# HD 386 (EL) Family Resource Management

Education is not to fill an empty mind, rather, it is to open a closed one.

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Office Hours: Mon & Weds 11am-12, or by 24 hour advance notice

**Text:** Family Resource Management, Goldsmith, 4<sup>th</sup> Edition

## **COURSE DESCRIPTION**

3 cr. Examine various perspectives on how individuals and families manage human and nonhuman resources. Study the family and the environment and reciprocal relationships between the two systems. GDR:EL

## **COURSE OBJECTIVES**

Through active participation in class and completion of assignments students will:

- Consider various perspectives of family resource management on a cultural level.
- · Consider the finite resources available to them and the environmental context in which we live.
- Consider various issues in family resource management (i.e. time, money, stress, air, water, and other earth resources and individual well being).
- Express and clarify their own perceptions of the cultural context in which they live, and its' relation to family resource management, the environment, and their own personal well being.

#### **COURSE EXPECTATIONS**

- Full participation during class, online, and on field trips.
- Reading of assigned materials by scheduled due dates.
- Participate in all class discussions and activities, by assigned dates.
- Completion of all course work on time.

**HONESTY CODE** Academic honesty will be regulated according to the University of Wisconsin - Stevens Point Communal Bill of Rights and Responsibilities (Chapter UWSP 14). All violations will be reported, no exceptions. All lectures and presentations of material by professors are proprietary and may not be recorded, distributed, or broadcast without prior express permission.

**ATTENDANCE** The University expects that students will attend all of their classes. Exam questions will be drawn both from readings and in class lecture (which will often include material not found in the readings). Additionally, in the event of in class or take home assignments, activities, quizzes, worksheets, or extra credit opportunities, one would need to be present to receive credit. Students are responsible for all in class or 24 hour advance email announcements. While attendance points will not be given, more than two absences, or obvious non-participation during class (sleeping, reading newspaper, studying for another class), will result in a lower final course letter grade. Snow – if SPASH is cancelled, then...see the web.

**COMMON COURTESY** Cell phones need to be turned off during class. Use theatre voices.

**EXAMS** There will be 3 Exams, worth 100 points each. All exams may be machine scored, and have essay components, exams will be taken outside of class. Exams will cover material from all information presented for this class including, but not limited to, lectures, readings, videos, guest speakers, etc.

MISSED EXAMS The only reason that make up exams are given is if **both** of the following apply: a) you have a university approved excuse for the missed exams and b) acceptable verification for missing each exam was submitted within one week of the exam in question. Make up exams will be made up during the scheduled time of the final exam for this class. If you miss an exam or an assignment because you were in jail, you will be allowed to make up the exam or work under the stipulation that credit will be given pending your trial verdict: Guilty=no credit, Not Guilty=credit.

**TEST ITEM PROTEST** Any student wishing to protest a test item must do so, in writing, within one week of the time that the test grades are posted. In your protest make direct reference to the answer that you feel is correct (i.e. reference, page#, and quote). By the end of the semester a response will be given to you concerning your protest.

#### **ASSIGNMENTS**

Assignments will be assigned in class and completed in class or at home, depending on the assignment. Assignments need to be completed and brought to class by the beginning of the next class period or by the time that they are assigned. Late assignments will lose 10% for each day late. Assignments are automatically 1 day late if not turned in at the time due. There will also be in class quizzes to assess the thoroughness of participants' reading and understanding of the material.

**GRADING** It is the instructor's responsibility to evaluate and post the grades for students work. It is the student's responsibility to verify that credit was given for an assignment. Grades will be posted periodically throughout the semester. Students may discuss grades for only one week after they are posted. In other words, at the end of the semester grades from the beginning of the semester will not be discussed. Approximately ½ - ¾ of the final grade will be from exams, and approximately ¼ to ½ of the final grade will be from in class activities, quizzes, participation, discussion boards, etc.

A = 90%, B = 80%, C = 70%, D = 60% or above.

## HD 386: Tentative Course Schedule—Subject to Change

Date	Topic	Reading
12 Sept	Why do we do this? Does it make us happy?	Video – ABC News
		http://www.abc.net.au/news/2016-
		05-07/living-danishly-six-hacks-
		for-a-happier-life/7379056
19	Management Today, History, Theories [VALS2 ♣]	Chapter 1 & 2
26	Values & Goals (What are yours?) [Material	Chapter 3
	World]	
3 October	Resources [Begin Money Tracking]	Chapter 4
10	Decision Making; Exam 1 (C1-4)	Chapter 5
12	Planning What kind are you?	6
24	Communication	7
31	Managing Human Resources [Population DVD]	8
7 November	Managing Time; Exam 2 (C5-9)	9
14	Managing Work & Family; Mngng Stress/Fatigue	10 & 11
21 PT	MREA Field Trip (\$3)	Field Trip
28	Poverty Simulation – ROOM IN DUC TBA	20 POINTS-don't miss it
5 Dec	Managing Env. Resources / Food, is there enough?	12
12	Managing Finances; Looking Ahead; Exam 3	13 & 14
17 12:30-	CWES – Field Trip (No Charge) (Exam 3 Due)	FT
2:30		